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You're Not Listening Kate Murphy 2020-01-23 'BRILLIANT' Chris Evans, Virgin Radio Breakfast Show When was the last time you listened to someone, or someone really listened to you? This life-changing book will transform your conversations forever. At work, we're taught to lead the conversation. On social media, we shape our personal narratives. At parties, we talk over one another. So do our politicians. We're not listening. And no one is listening to us. Now more than ever, we need to listen to those around us. New York Times contributor Kate Murphy draws on countless conversations she has had with everyone from priests to CIA interrogators, focus group moderators to bartenders, her great-great aunt to her friend's toddler, to show how only by listening well can we truly connect with others. Listening has the potential to transform our relationships and our working lives, improve our self-knowledge, and increase our creativity and happiness. While it may take some effort, it's a skill that can be learnt and perfected. When all we crave is to understand and be understood, *You're Not Listening* shows us how. * With a new afterword by the author * 'This book couldn't be more timely. Inspiringly profound...smart and playful' Observer 'I'll be adopting Murphy's advice' Sunday Times, Style

Women of Owu Femi Osofisan 2006 This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Dilemma of a Ghost Ama Ata Aidoo 2001

Developing Creativity in Higher Education Norman Jackson 2006-11-22 Graduates face a world of complexity which demands flexibility, adaptability, self-reliance and innovation, but while the development of creativity is embedded in the English National Curriculum and in workplace training, the higher education sector has yet to fully recognise its importance. This book highlights how pressures such as quality assurance, peer review systems, demands for greater efficiency and increased research output are effectively discouraging innovation and creativity in higher education. It makes a bold case for the integration of creativity in higher education, drawing together contributors and research from around the world and explores valuable lessons learnt from those working in schools and professional organisations. Offering a wealth of advice on how to foster creativity on an individual and an institutional level, this book encourages lecturers to engage with the ideas and practice involved in helping students to be creative in all areas of their study.

Educating Adolescent Girls Around the Globe Sandra L. Stacki 2015-04-10 While many initial education benchmarks are being met, new and continuing challenges exist for adolescent girls in the developing world. Discrimination, violence, marginalization, and health-related issues prevail, making proper education at the middle school level crucial during this unique development time. As we continue to see the expectations for girls grow, education for girls must also find a new place within the evolving norms of political, economic, cultural and social life. This volume takes a global look at the obstacles and enablers in girls' education that can have lasting institutional, psychological and social consequences. It looks at many complex issues affecting education for adolescent girls around the world, including the underlying global demands for women in the formal workforce and the universal impact of gender-based violence, and provides a critical framework through which researchers may explore and critique these complexities.

Ama Ata Aidoo, The Dilemma of a Ghost Jane W. Grant 1980 *Factors contributing to academic performance of students in a Junior High School* Anthony Abaidoo 2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language:

English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

Who Is to Blame Alhaji Mohamed Abu Sesay 2016-09-15 Who Is to Blame By Alhaji Mohamed Abu Sesay In his quiet moments, Author Alhaji Mohamed Abu Sesay reads a lot of novels. He reads religious books to enlighten himself to God's word. Outside of reading, he jokes a lot with his children and meets friends on weekends. He is married with six children. Despite his ability to work in the civil service, his passion has always been teaching.

Teacher Education at the Edge Tonya Huber 2019-12-01 International Education Inquiries is a book series dedicated to realizing the global vision of Education 2030. This vision involves "ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all." The founding editors seek to provide a forum for the diverse voices of scholars and practitioners from across the globe asking questions about transforming the vision of Education 2030 into a reality. Published chapters will reflect a variety of formats, free of methodological restrictions, involving disciplinary as well as interdisciplinary inquiries. We expect the series will be a leading forum for pioneers redefining the global discussion about the people, places and perspectives shaping Education 2030 outcomes. Education 2030 topics of interest include, but are not limited to, • Improving access to quality early childhood development, care, and pre-primary education; • Ensuring equal access for all women and men to affordable and quality education; • Increasing the number of youth and adults who have skills relevant for sustainable living and livelihoods; • Ensuring equal access for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations; • Achieving levels of literacy and numeracy required to engage in communities and employment; • Acquiring the knowledge and skills needed to promote sustainable development, including: * Human right * Gender equality, * Promotion of a culture of peace and non-violence, * Global citizenship education, * The appreciation of cultural diversity and of culture's contributions to sustainable development, • Providing safe, non-violent, inclusive and effective learning environments for all; • Recruiting, preparing, supporting, and retaining quality teachers.

Student Engagement and Achievement in American Secondary

Schools Fred M. Newmann 1992 In 1985 the federal government funded two 5-year centres to conduct research on effective schools. Student Engagement and Achievement in American Secondary Schools presents the findings of one of these studies, as carried out by the National Center of Effective Secondary Schools located at the University of Wisconsin-Madison. Editor Fred M. Newmann and the other contributors to this study examine existing research, detail their own findings, and propose concrete strategies for improving students' achievement in secondary schools.

Pandemic, Disruption and Adjustment in Higher Education 2022-02-03 This edited volume offers an updated picture and state-of-the-art regarding the challenges faced by universities all over the world derived from the COVID-19 pandemic and discusses the strategies designed and put in play by the universities to move forward in times of confinement and prospects of new modes of functioning in the aftermath of this exceptional global situation.

Intertextual Studies in Ben Sira and Tobit Jeremy Corley 2005 This volume offers 17 essays on the apocryphal/deuterocanonical books of Ben Sira (Ecclesiasticus) and Tobit. Four essays explore Tobit's connections with Genesis (Irene Nowell), Job (Anathea Portier-Young), Psalms (Stephen Ryan), and the New Testament (Vincent Skemp), with a fifth considering the medieval Hebrew and Aramaic Tobit texts (Loren Stuckenbruck and Stuart Weeks). Five further essays examine Ben Sira's links with Genesis (Maurice Gilbert), Exodus (Friedrich Reiterer), Kings (Pancratius Beentjes), Prophets (Leo Perdue), and Proverbs (Jeremy Corley). Seven more essays on Ben Sira refer to the patriarch Joseph (Robert Hayward), Ezra (Michael Duggan), fear of God (Renate Egger-Wenzel), Qoheleth (Edward Owens), First Enoch (Benjamin Wright), Letter of James (Núria Caldach-Benages), and Matthew's Gospel (James Aitken).

Daily Graphic Ransford Tetteh 2014-09-24

When the State Fails Tunde Zack-Williams 2012-01-15 Compared with Kosovo and Iraq, the recent Western intervention in Sierra Leone has been largely forgotten. When the State Fails rectifies this, providing a comprehensive and critical analysis of the intervention. The civil war in Sierra Leone began in 1991 and was declared officially over in 2002 after UK, UN, and regional African military intervention. Some claimed it as a case of successful humanitarian intervention. The authors in this collection provide an informed analysis of the impact of the intervention on democracy, development, and society in Sierra Leone. The authors take a particularly critical view of the imposition of neo-liberalism after the conflict. As NATO intervention in Libya shows the continued use of external force in internal conflicts, When the State Fails is a timely book for all students and scholars interested in Africa and the question of "humanitarian intervention."

West Africa 2002

Concord in English Grammar. Problems and Recommendations for Senior High School Students Justine Bakuuro 2020-09-14 Masterarbeit aus dem Jahr 2015 im Fachbereich Didaktik - Englisch - Pädagogik, Sprachwissenschaft, University of Education, Sprache: Deutsch, Abstract: The major problem investigated in this study is the difficulties senior high school students encounter in the use of concord in English grammar. The purpose of the study was to identify these concord learning challenges, find out why those challenges exist and find appropriate ways to help the students. The instruments used to collect data were intervention tests. The research design included pre-intervention, intervention and post-intervention. The study discovered that most of the students could not apply the rules of concord correctly. They had very serious problems with subject-verb concord. Most students applied concord rules correctly to a very large extent after they were taken through the rules guiding concord in the intervention procedure. In conclusion, this research has proved that an intervention procedure is very important in assisting students to overcome their concord learning challenges.

Examination Invigilators Australian Vice-Chancellors' Committee 1978

Gendered Mediation Angelia Wagner 2019-05-15 Despite decades of women's participation in politics, the gender identities of Canadian politicians continue to attract media and public attention and shape the way they are perceived and evaluated. Gendered Mediation takes an original approach to the study of gender and political communication by examining the implications of intersecting notions of gender, sexuality, race, age, and class deployed by politicians, journalists, and citizens in Canadian politics. Building upon the gendered mediation thesis, leading scholars argue that political communication and reporting still reinforces impressions of politics as a masculine domain. Their findings have

profound implications for democracy not only in Canada but also for democratic political systems elsewhere.

CompTIA CySA+ Study Guide Mike Chapple 2020-07-28 This updated study guide by two security experts will help you prepare for the CompTIA CySA+ certification exam. Position yourself for success with coverage of crucial security topics! Where can you find 100% coverage of the revised CompTIA Cybersecurity Analyst+ (CySA+) exam objectives? It's all in the CompTIA CySA+ Study Guide Exam CS0-002, Second Edition! This guide provides clear and concise information on crucial security topics. You'll be able to gain insight from practical, real-world examples, plus chapter reviews and exam highlights. Turn to this comprehensive resource to gain authoritative coverage of a range of security subject areas. Review threat and vulnerability management topics Expand your knowledge of software and systems security Gain greater understanding of security operations and monitoring Study incident response information Get guidance on compliance and assessment The CompTIA CySA+ Study Guide, Second Edition connects you to useful study tools that help you prepare for the exam. Gain confidence by using its interactive online test bank with hundreds of bonus practice questions, electronic flashcards, and a searchable glossary of key cybersecurity terms. You also get access to hands-on labs and have the opportunity to create a cybersecurity toolkit. Leading security experts, Mike Chapple and David Seidl, wrote this valuable guide to help you prepare to be CompTIA Security+ certified. If you're an IT professional who has earned your CompTIA Security+ certification, success on the CySA+ (Cybersecurity Analyst) exam stands as an impressive addition to your professional credentials. Preparing and taking the CS0-002 exam can also help you plan for advanced certifications, such as the CompTIA Advanced Security Practitioner (CASP+).

The Everything Guide to Algebra Christopher Monahan 2011-06-18

Whether you need help solving equations or determining the slope of a line, this guide gives you the tools you need to find your answers! Beginning with the basics, you will learn and practice all the skills needed to enhance your algebra expertise. This comprehensive guide covers all the key concepts, including: Variables and expressions Linear equations and inequalities Monomials and polynomials Exponents Rational expressions The Pythagorean theorem Area and perimeter Graphs and charts Inside you'll find hundreds of examples to illustrate the basics and plenty of exercises to ensure mastery of these fundamentals. No matter if you're a student looking for a companion to your textbook, or a curious learner who's been away from the classroom too long, this will be your indispensable algebra primer.

Social Studies Paper I & II Ben N. Nyumu 2016

Low-performing Students Oecd 2016 There is no country or economy participating in PISA 2012 that can claim that all of its 15-year-old students have achieved a baseline level of proficiency in mathematics, reading and science. Poor performance at school has long-term consequences, both for the individual and for society as a whole. Reducing the number of low-performing students is not only a goal in its own right but also an effective way to improve an education system's overall performance - and equity, since low performers are disproportionately from socio-economically disadvantaged families. Low-performing Students: Why they Fall Behind and How to Help them Succeed examines low performance at school by looking at low performers' family background, education career and attitudes towards school. The report also analyses the school practices and educational policies that are more strongly associated with poor student performance. Most important, the evidence provided in the report reveals what policy makers, educators, parents and students themselves can do to tackle low performance and succeed in school.

How to Become a Straight-A Student Cal Newport 2006-12-26 Looking to jumpstart your GPA? Most college students believe that straight A's can be achieved only through cramming and painful all-nighters at the library. But Cal Newport knows that real straight-A students don't study harder—they study smarter. A breakthrough approach to acing academic assignments, from quizzes and exams to essays and papers, How to Become a Straight-A Student reveals for the first time the proven study secrets of real straight-A students across the country and weaves them into a simple, practical system that anyone can master. You will learn how to: • Streamline and maximize your study time • Conquer procrastination • Absorb the material quickly and effectively • Know which reading assignments are critical—and which are not • Target the paper topics that wow professors • Provide A+ answers on exams • Write stellar prose without the agony A strategic blueprint for success

that promises more free time, more fun, and top-tier results, How to Become a Straight-A Student is the only study guide written by students for students—with the insider knowledge and real-world methods to help you master the college system and rise to the top of the class.

Moremi, the Courageous Queen Segun Thomas Ajayi 2007

Japanese Cybercultures Nanette Gottlieb 2003 This is the first book to analyse the different applications and uses of the Internet in Japan. It looks at the development of the Internet in Japan, the online dynamics of Japanese language use, and Net use by specific subcultures.

Basic Education Beyond the Millennium Development Goals in Ghana

Peter Darvas 2013-12-11 Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities - students who require the most support to meet learning outcomes - receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance. Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

Sustainable Business Models Lars Moratis 2018-06-28 This book provides a rich overview and takes a closer look at the current state of theory and practice in the field of sustainable business models. The chapters in this book examine and analyze existing and new approaches towards sustainable business models and showcase the implementation of sustainable business through both quantitative and qualitative studies, including several case studies and many practical examples. It approaches these issues from the standpoints of diverse business disciplines to yield new insights and ideas that are relevant from both an academic and professional perspective. In its essence, the book examines how firms' value creation processes can be driven by sustainability and social responsibility and how this impacts business and society. Readers will find a range of sustainable business models that have been employed and are being pioneered in various industries around the globe - which are thoroughly investigated and discussed, and put into a comprehensive conceptual framework.

Musebook Robin Skelton 1972

Junior Graphic Mavis Kitcher (Mrs) 2014-10-08

Challenges Encountered and Strategies Employed in Managing Students' Behavior 2019-11-14 Academic Paper from the year 2019 in the subject Pedagogy - School Pedagogics, , language: English, abstract: This study determined and analyzed the challenges encountered and strategies

employed by Junior High School Teachers in managing the students' behavior, who were the respondents of the study, in a private school in Quezon Province that gave way to the creation of a Teachers' Guidebook on Managing the Students' Behavior as an output. The descriptive-evaluative method of research was used in the study together with the Weighted Arithmetic Mean (WAM) as the statistical tool. Further, a validated researcher-made instrument was used to gather the needed data in the study. Based on the findings of the study, under the code of conduct related to discipline, the respondents revealed the challenges encountered in managing students' behavior. The statements that got the highest WAM rating were (1) Failure of students to wear their uniform in official activities held inside or outside the school; (2) Students forget their ID at Home; and, (3) Failure of the students to accomplish their excuse slip form. In addition, the code of conduct related to decorum, the following are some of the challenges encountered by the respondents: (1) Students do not maintain silence when no teacher is around; (2) Students fight with their classmates when they lose their temper; (3) Students disrespect the sacredness of the chapel by uttering nasty words inside the place; (4) Students ignore teacher's instructions and do some foolishness with their friends; and (5) Students disobey the rules and regulations of the school. The findings of the study revealed that the orientation of the students was needed to familiarize the students on the rules and regulations implemented in the school and to consistently impose discipline. The following recommendations are made by the researcher: The students should understand fully the importance of following the school's rules and regulations by taking seriously the identified school policy on the code of conduct. The teachers should conduct an annual orientation/re-orientation program that emphasizes the findings of this research, and seriously consider more effective strategies to overcome problems on code of conduct and use the output of this study. The school administrators should issue a school memorandum requiring all teachers and school staff to strictly implement the school policies. The future researchers should make a study on the assessment of the quality of the school policies implemented in the private schools in Quezon Province.

School Accountability Williamson M. Evers 2002 Scholars from history, economics, political science, and psychology describe the present state of school accountability, how it evolved, how it succeeded and failed, and how it can be improved. They review the history behind the ongoing conflict between educators and policymakers over accountability and testing, describe various accountability schemes, and analyze the costs of accountability. Case studies of three states with strong school systems compare how accountability works in practice. Evers is a research fellow at the Hoover Institution. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

The blinkards Kobina Sekyi 1982

Inclusive Education in African Contexts Nareadi Phasha 2017-04-13 How do we articulate the possibilities, limitations and challenges of inclusive schooling and education in African contexts? This book insists that inclusive education cannot be taken for granted. Inclusion is neither a natural nor a given educational practice. It must be struggled for. Bringing a critical perspective to inclusive schooling and education is imperative. This book adds to current educational debates with an African lens. It engages inclusive education from multiple lenses of curriculum content, classroom pedagogy and instruction, representation, culture, environment and the socio-organization life of schools, the pursuit of equity and social justice and the search for educational relevance. It is opined that Africa cannot be left behind in rethinking educational inclusion in ways that evoke critical questions of power, equity and social difference. The question of learner's identity in terms of class, gender, sexuality, (dis)ability, language, ethnicity and race are equally consequential for African schooling and education. When inclusion is understood as wholeness of education, then how schooling and education engage the complete learner - her/his body, mind, soul and spirit, as well as the use of local community and Indigenous knowledges in teaching and learning become relevant. Inclusion stands the risk of liberal educational agendas that simply tinker or toy with schooling and education and hardly embrace the challenge of educational change. What we need is a fundamental structural change that ensures schooling and education embraces difference while grappling with the teaching of Indigeneity, decolonization and resistance.

TALIS Creating Effective Teaching and Learning Environments

First Results from TALIS OECD 2009-07-21 This publication is the first report from the OECD's Teaching and Learning International Survey

(TALIS). It provides quantitative, policy-relevant information on the teaching and learning environment in schools in 23 countries.

Education in Sierra Leone 2007 After a decade-long civil war, Sierra Leone witnessed an unprecedented surge in school enrollments at the primary and then the secondary levels. Committed to the Education for All objectives, the government further encouraged greater access to school. The country must now negotiate the transition from postwar recovery to regular delivery of education services. The main tasks ahead include reaching the remaining out-of-school children and improving the quality of the learning environment and, ultimately, of learning outcomes. Success will depend on the unrelenting, strong commitment of the government, the capacity of providers to effectively deliver education services, and a sustainable financial framework.

Mathematics for Junior High Schools in West Africa Robert Akumbobe 2015-08-31 Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained in order to guide the reader.

The Ugly Ones Refuse to Die Habib Yakoob 2004 Este libro cubre completamente el programa y la descripci

The Psychology of Arithmetic Edward L. Thorndike 2022-08-01 DigiCat Publishing presents to you this special edition of "The Psychology of Arithmetic" by Edward L. Thorndike. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Effective Teaching Methods Gary D. Borich 2013 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133400735. In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. *Effective Teaching Methods: Research-Based Practice, 8/e*, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today-and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The Eighth Edition provides readers with new coverage of important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness. The Enhanced Pearson eText features embedded videos. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad(R) and Android(R) tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Academic Literacy Development Laura-Mihaela Muresan 2021-03-11 This edited book brings together an international cast of contributors to examine how academic literacy is learned and mastered in different tertiary education settings around the world. Bringing to the fore the value of qualitative enquiry through ethnographic methods, the authors illustrate in-depth descriptions of genre knowledge and academic literacy development in first and second language writing. All of the data presented in the chapters are original, as well as innovative in the field in terms of content and scope, and thought-provoking regarding theoretical, methodological and educational approaches. The

contributions are also representative of both novice and advanced academic writing experiences, providing further insights into different stages of academic literacy development throughout the career-span of a researcher. Set against the backdrop of internationalisation trends in Higher Education and the pressure on multilingual academics to publish their research outcomes in English, this volume will be of use to academics and practitioners interested in the fields of Languages for Academic Purposes, Applied Linguistics, Literacy Skills, Genre Analysis and Acquisition and Language Education.

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